



SPEAKING RUBRIC



TOPIC:	EXAM:	LEVEL:
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF PROFICIENCY		
1	2	3
NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT

STUDENTS' NAME														
CRITERIA	_____						_____							
QUESTIONS (Q) Asks questions using the language chunk	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	V/X							V/X						
	____ / 3						____ / 3							
ANSWERS (A) Answers the questions using the language chunks	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	V/X							V/X						
	____ / 3						____ / 3							
FLUENCY AND PRONUNCIATION: speech clarity; speech rate; pronunciation	____ / 3						____ / 3							
	TOTAL SCORE						____ / 9							
	PERCENTAGE ★						____ %							
QUALITATIVE ASSESSMENT ★						_____								

score	1	2	3	4	5	6	7	8	9
%	11	22	33	44	56	67	78	89	100
Qualitative Assessment	Poor	Unsatisfactory			Satisfactory		Good		Very good